

The Conflicts that Exceptionally Gifted Students Encounter and Their Opinions, Observations and Experiences Regarding the Solutions of These Conflicts

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KEYWORDS Conflict Resolution. Creativity. Giftedness. Intelligence. Special Education

ABSTRACT The general aim of the study is to determine the opinions of the exceptionally gifted students relating to the communication conflicts they have as well as the solution methods relevant to these conflicts. With the intent of studying more in-depth with a limited number of students in line with this aim, a semi-structured interview method was used. The research is conducted with nineteen students who are determined according to the sampling method. In the obtained data analysis, qualitative data analysis methods are used. As a result of the literature review which is carried out as to analyze the data with the content analysis method, it is determined that exceptionally gifted students use the constructive and amicable conflict solution strategies in order to solve the conflicts they face with. The exceptionally gifted students have frequently verbal arguments and this arises mainly from their competitive personalities. The students specifies that the controversies they have may be solved with the face to face communication and this situation has no influence either on their courses or friendship.